

Student Library Advisory Committee (SLAC)- April 12, 2019

Attendees

Columbia University Library Staff: Jade Davis, Candice Kail, Amber King, Sophie Levesque, Erik Larson, Dmitri Lawry, Abbey Lovell, Ed Madrid, Jeremiah Mecurio, Barbara Rockenbach, Francie Mrkich,

Students: Ashritha Eadara (Biomedical Engineering), Arlena McClenton (Barnard), (Columbia College), Aimee Toner (Barnard), Hannah Lundberg (Union Theological Seminary), Ashritha Eadara (Engineering), Molly Boord (General Studies), Alex Cuadrado (Italian), Noemy Santos (Social Work), Monique Harmon (Columbia College), Darold Cuba (Oral History), Drazen Medina (Columbia College), Rahim Hashim (Biological Sciences), Heather Ketchum (Union Theological Seminary)

For committee membership and previous meeting notes, please see our [Student Library Advisory Committee site](#).

Notes

Web Exercise

Candice Kail, Head of Web Services introduced the Columbia University Libraries web redesign process and alignment with look and feel of the new [Columbia site](#) and [administrative sites](#). The students were given a directory of tools and services to match to different audiences – undergrads, grads, and faculty. We also asked the students to identify categories to cut from the directory and any things that are unclear.

Student suggestions on what to cut:

Alumni services – reassigned to general access page

Linked in Learning

Pawprint – learn during orientation and download to your computer early on àcounterpoint – student employees find this link helpful for advising students on the service

Citation Finder – can search DOI within CLIO

LibX – what is it? Combine with other plugins

Recommend a purchase – for faculty and grad students only

Academic Integrity – does it need to be on library page? Not instinct to look for this on library page

Global Studies

Center for Human Rights Documentation and Research

What was most appropriate for faculty:

Request a title (grad also)

Copyright Advisory Services (grad also)

Course instruction sessions – Bring your class to the library (grad also)

Course reserves

Grad students:

Lockers

Borrow Direct/ILL/paging

Finding Funding

Services for special collections(faculty also)

TA grading room in Butler

Undergrad

Borrow Direct/ILL

Room reservations

Writing center

Research consultations

Hours

Using other Libraries

Course reserves? – description seems to be for faculty to put things on reserve

Link to Barnard Library page

Student suggestions & general comments about directory/site design:

Add categories as a filter as well as audience

Search feature will be helpful here

Browse here is helpful when you don't know what something is called

Research space use – lockers, room reservations, TA grading, etc.

Instructional – workshops, schedule a workshop, course reserves

Use tagging rather than audience filters (spaces, research, writing)

Pegasus should be listed under Law Library

Updates and Questions